

## Clinical Teaching Observation Form

### Bedside and case presentations

**Instructor's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Session title/topic:** \_\_\_\_\_

**Focus of observation (per advance discussion with mentee):**

\_\_\_\_\_

*Describe specific observations for each element of the discussion.*

<b>LEARNING CLIMATE</b>	<b>NOTES</b>
1. Introduced topic, offered rationale for learning content.	
2. Stated objectives, provided preview of session content and process.	
3. Established climate for learning and expectations for participation.	
4. Assessed learners' levels and needs.	

<b>STRUCTURE OF SESSION AND TEACHING DYNAMICS</b>	<b>NOTES</b>
1. Facilitated focused discussion.	
2. Encouraged active and balanced participation and critical thinking.	
3. Maintained control of session and managed time appropriately.	
4. Session content appropriate for time allotted and targeted to learners' needs.	
5. Assessed skills of learners (e.g., physical exam, history-taking, procedures).	
6. Exhibited enthusiasm and stimulated interest in content.	
7. Expressed respect for learners.	
8. Exhibited effective interpersonal skills: (eye contact, voice, tact).	
9. Knowledgeable, provided clear explanations as necessary and directed learners to other resources.	

10. Encouraged self reflection.	
11. Provided appropriate feedback.	

<b>CONCLUSION</b>	<b>NOTES</b>
1. Summarized key points and provided closure.	
2. Bridged to larger course or next small group session.	

<b>STRENGTHS</b>	<b>RECOMMENDATIONS</b>